Pacific Gas and Electric Company.

LETTER AGREEMENT NO. 06-44-PGE

IBEW

PACIFIC GAS AND ELECTRIC COMPANY
INDUSTRIAL RELATIONS DEPARTMENT
2850 SHADELANDS DRIVE, SUITE 100
WALNUT CREEK, CALIFORNIA 94598
(925) 974-4104

STEPHEN A. RAYBURN,
DIRECTOR AND CHIEF NEGOTIATOR

INTERNATIONAL BROTHERHOOD OF
ELECTRICAL WORKERS, AFL-CIO
LOCAL UNION 1245, I.B.E.W.
P.O. BOX 2547
VACAVILLE, CALIFORNIA 95696
(707) 452-2700

TOM DALZELL,
BUSINESS MANAGER

September 11, 2006

Mr. Tom Dalzell, Business Manager
Local Union No. 1245
International Brotherhood of
Electrical Workers, AFL-CIO
P. O. Box 2547
Vacaville, CA 95696

Dear Mr. Dalzell:

The Company and Union agreed to establish a joint committee to review and update the Steam and Nuclear Power Generation Apprentice Mechanical Rigger Training Program. The committee has concluded the revision process and presented the attached updated program to the Joint Apprenticeship and Training Committee.

The JATC recommends and approves the revised program to replace the existing Apprentice Mechanical Rigger Training Program.

If you are in accord with the foregoing and agree thereto, please so indicate in the space provided below and return one executed copy of this letter to the Company.

Very truly yours,

PACIFIC GAS & ELECTRIC COMPANY

By: _____
Stephen A. Rayburn
Director and Chief Negotiator

The Union is in accord with the foregoing and agrees thereto as of the date hereof.

LOCAL UNION NO. 1245, INTERNATIONAL BROTHERHOOD OF ELECTRICAL WORKERS, AFL-CIO

11/Oct 2006, 2006

By: _____
Tom Dalzell
Business Manager

References

1. Training Program for the Apprentice Mechanic-Rigger in Nuclear Power Plants, 3/1/89 Edition
2. M/M Initial Training Program of Instruction
3. TQ1.ID4, Non-Accredited training Records
4. TQ2.ID4, Training Implementation
4. TQ2.DC6, Maintenance Training Program
5. Division Master Apprenticeship Agreement, Rev. 7.02

Remarks

1. Assumed entry level skills and knowledge – The Apprentice Mechanic-Rigger Training Program is an entry level program and assumes little or no maintenance experience from Apprentice candidates. Candidates will meet the following:
   - Applicable union bidding specifications as dictated by the Division Master Apprenticeship Agreement
   - Satisfactory completion of the Arithmetic Computation Test (ACT) as dictated by the Division Master Apprenticeship Agreement
   - Satisfactory completion of discipline Aptitude Test at the discretion of plant Supervision
   - Completion of one year as a Plant Utility Worker
2. Evaluation of students will be conducted per TQ2.ID4. The frequency of evaluations will be the end of each course/lesson.
3. Welding instruction presented by this Apprentice Program, both academic and OJT, is for instructional purposes only. Weld certification is administered by and the jurisdiction of individual facilities.

AUTHOR: RICHARD BAUM DATE: _____

REVIEWED BY: GUY VAUGHAN, TRAINING LEADER DATE: _____

REVIEWED BY: JIM HAYES, UNION COMMITTEE DATE: _____

REVIEWED BY: VINCE COSTANZA, POWER GENERATION TRAINING SPECIALIST DATE: _____

REVIEWED BY: BOB CHOAT, ASSISTANT BUSINESS MANAGER DATE: _____

APPROVED BY: _____, JOINT APPRENTICESHIP AND TRAINING COMMITTEE DATE: _____

TABLE OF CONTENTS

SECTION I - Introduction

A. Introduction

Upon selection of the Mechanic-Rigger Apprenticeship the candidate has embarked in an occupation that may well become a life long vocation. The management of Pacific Gas and Electric is committed in its endeavor of guiding and assisting each Apprentice candidate through the Apprentice Training Program. The objective is satisfactory completion of both the "On-the-Job" (OJT) training phase and the related "technical training" of the chosen craft. It is intended that each Apprentice become familiar with how the Apprentice Training Program is organized and how to optimize comprehension and retention of the learning material presented in each training phase.

The Apprentice program is comprised of 30 months of classroom, laboratory, and OJT. An additional 6 month period will be utilized for continued, additional or make-up qualification necessary to complete the program.

Each Apprentice will be exposed to challenges and opportunities, which, if accepted enthusiastically, will result in successful completion of the Apprentice Program and the attainment of Journeyman level status.

The rapid expansion of the nuclear power generation and the increasing complexity of power plant equipment during the last few decades have necessitated the selection of personnel with specific qualifications and job potential. Through cooperative efforts, a great deal of select training material has been assembled. This material has been carefully chosen to give sound training in the discipline of rigging and power plant mechanical maintenance.

This training program will provide the Apprentice candidate with the means to associate theories with the practices of the Mechanical-Rigger craft. Once the training is mastered the candidate will be able to plan work and solve problems relating to his/her job. The academic portion of this training program is enhanced by progressive experiences of OJT. This is essential for the successful advancement to a higher level of skill.

There is no simple way to acquire the related information and skills of any trade. Considerable study and diligent work are required to master the extensive amount of technical knowledge and practical skill that is part of every modern craft. Apprentice-training program has been designed to make the acquisition of this knowledge as meaningful as possible. The material will be covered systematically with frequent checks on progress and on the thoroughness of learning. It is the Apprentice's responsibility to gain the maximum knowledge possible during the Apprenticeship training.

B. Job progression and Bidding Procedure

Within a chosen field, normal lines of progression have been established and agreed to by both Company and Union. These lines of progression are shown in Exhibit VI, B of the Company-Union Agreement. Your foreman can show them to you if you desire to review them. Generally the line of progression for the various maintenance classifications in ascending order is Helper, Apprentice, Journeyman and Foreman.

The procedures related to the job bidding and promotions are beyond the scope of this section. They can be found in Section 205 of the Company-Union Agreement.

SECTION II – Program Overview

A. Academic Training

The academic phase of the Apprentice Training Program is designed to provide sufficient technical knowledge to solve problems encountered as a Journeyman. Academic instruction places emphasis on "theory", principal of operation, and construction. Academic instruction works in conjunction with performance-based training such as OJT, laboratory, or simulator. Academic instruction is tested by quizzes, tests, and exams that become part of the Apprentice's training record.

Tests and exams will be administered at the end of each lesson or course, respectively, in accordance with TQ2.ID4, Training Implementation.

Self-study is usually performed in the training building where instructors are available for assistance. Self-study hours will be documented on Attachment 14, Master Assignment Chart in the location specified. The Apprentice is expected to meet or exceed the hours specified.

B. On-the-Job Training (OJT)

OJT is performance-based training designed to provide instruction in job-related skills and knowledge in a work environment. The "OJT" phase of the Apprentice Training Program is designed to allow the Apprentice to work side-by-side with Journeyman level personnel to provide practical training with hands-on applications to prepare for Journeyman responsibilities. It is preferred that OJT be conducted by task qualified Journeyman level personnel. It is, however, recognized that in-plant OJT may not always be available or feasible. Therefore, portions of OJT may be conducted in a laboratory or simulator setting by line and other than line personnel, providing they are task qualified in the task to be trained.
The OJT hours shown in Section V.B, General Program Schedule, are adequate to complete the program in the allotted time.

Scheduling - OJT is divided into 13 categories (e.g., pumps, valves, etc.) with minimum hourly OJT requirements given. (See Section IV). The foreman is responsible for assigning the Apprentice to plant work. Utilizing the Master Assignment Chart (Attachment 14), the foreman will be capable of resource loading the schedule for the required Apprentice OJT training hours when ever practical.

C. Program Management

It is the intent of the Apprentice Training Program and PG&E management that rather than completing this Apprentice program in its entirety and then entering into the M/M Initial Training Program, the Apprentice candidate will complete selected portions

of the Apprentice program and be allowed to enter into the applicable qualification portions of the M/M Initial Training Program. It is intended that the Apprentice finish the Apprentice Training Program with some or all of his/her fundamental and basic qualifications as listed in the M/M Initial Training Program of Instruction. Supervision of the Apprentice Training Program is the responsibility of the maintenance foreman. The maintenance foreman is responsible for assigning the Apprentice to plant work, review of training records, and remedial study plans. The foreman is assisted, as necessary, by other plant personnel such as Journeyman and training department instructors.

D. Progress Evaluation

Evaluation of successful progress through the Mechanic-Rigger Apprentice Program consists of two criteria. The first is academic achievement evaluated by quizzes, tests, and exams. The second is hourly OJT requirements as stated in Section IV of this document. Periodic tests and reviews will be held for the purpose of evaluating overall progress and determining success within the program. If academic progress becomes unsatisfactory, below the minimum level of 70%, the foreman/instructor will review performance and recommend steps for remediation. It is recognized that it may not be possible to attain the scheduled OJT hours due to plant evolutions or training availability in a particular area. Should the Apprentice fail to complete the scheduled hours, they may be made up at a later date. Satisfactory completion of the Apprentice Program requires completing the total OJT hours as shown in Section V.B, General Program Schedule.

After a failure of a test or exam, line supervision will be notified, and the Apprentice shall be offered remediation and allowed to retake the test. Two additional tests shall be allowed at line supervision discretion. Academic failure will be addressed per Section F of the Company-Union agreement.

The above shall also apply to hourly requirements of OJT given in conjunction with academic training. Records of progress will be kept and reviewed as part of the evaluation process.

If an Apprentice does not maintain an acceptable OJT and academic work level, notice shall be given to the Union's Business Representative or their designee. Progress to the next higher wage step, or demotion, shall be in accordance with Paragraphs F3, 4, 5, and 6 of the Master Apprenticeship Agreement. An Apprentice shall not be held back from the next higher wage step because the necessary academic training was not provided prior to one of these steps.

E. Apprentice Responsibility

It is the Apprentice's responsibility to maintain a grade average above the minimum level of 70%, satisfy OJT hourly requirements, and obtain plant signatures during OJT to remain in the program. If the need for assistance arises, it is the Apprentice's responsibility to discuss these matters with plant supervision.

SECTION III - Guidelines

A. Goals of the Apprentice Mechanic-Rigger Program

The need for trained and fully qualified employees to accomplish their duties in a manner consistent with the Company's Standards of Construction, Safety, and Performance has resulted in this program, which coordinates OJT and related academic training.

The systematic acquisition of knowledge and skills offers the employee in training the vehicle to attain self-confidence, assuredness, satisfaction in his/her job, and to learn the correct and safe method of performing the Company's work.

B. Training

During the 36 months of the Apprenticeship, the Apprentice will be offered job training divided into six time periods, which coincide with the wage steps of the classification. To ensure that uniform and safe practices will be followed during training, assignment of duties and work procedures shall be provided in each of the wage steps as outlined here and in Section IV and V. The amounts of time as indicated in these sections are believed to be sufficient for the Apprentice to develop proficiency.

The program Map in Section V also specify those training periods in which the Apprentice shall receive specified classroom training.

The amount of OJT training as specified in Section IV, shall apply, to the extent that, such duties are performed by Journeymen where the Apprentice is headquartered. In the event a duty is not performed by the journeymen at the Apprentice's headquarters, and is therefore not available in the training program, it shall be noted in the Apprentice's work record. Progression through the Apprenticeship, or to Journeyman, or to higher classification shall not be deterred for this reason. If such a duty later becomes applicable, the Apprentice (or Journeyman if classification has since changed) shall receive the training, as may be required, to attain the expected Journeyman proficiency. If, after a reasonable opportunity, proficiency is not attained, bids for progression to higher classification may be subject to the provisions of Section 205.11 of the Agreement.

C. General Guidelines

It is intended that assignment of the specified hours of OJT (Section IV) for each period of the Apprenticeship will be made to the Apprentice as early in the period as is practical.

Hours shown in Section IV exclude any travel time needed to reach the place where training is to be given, however, such hours include time needed to prepare tools and equipment.

Except where otherwise specified, Apprentices shall be trained by assignment to work with qualified journeymen. Progressive work experience in all phases of work should be provided throughout the first five periods of the Apprenticeship. Assignments during the last, or sixth period will be made for the purpose of rounding out the Apprentice's experience.

Upon entering each new wage step and period of training, the work assignments in the period shall be such that the Apprentice will gain the basic knowledge and confidence on the equipment and the procedures being used. More complex assignments shall be made progressively as the Apprentice gains knowledge and capability.

As an Apprentice, work may be assigned without direct supervision only after instruction on the required duties and/or work procedures; after such work has been performed under direct supervision; and after the capability of performing such work safely has been demonstrated. At DCPP, only task-qualified personnel will perform work independently.

Except in emergency circumstances, an Apprentice shall not be temporarily assigned to the classification of Sub-foreman. If assigned to such classification, the Apprentice shall not be given the responsibility for duties beyond their current step of training.

At the end of the first six-months, and at the end of each succeeding six-month interval, progress will be examined to determine that the Standards of Achievement for current status in the program have been met and to determine whether the apprentice is qualified to advance to the next step in the program in accordance with SECTION VII – Progress Documentation Procedures and Attachment 14, Master Assignment Chart.

D. Guidelines for Training Periods

During the training periods, the Apprentice shall learn the use and care of tools and equipment and will gain knowledge of a Journeyman Mechanic-Rigger's work by participating in such work. The Apprentice will become familiar with the various Clearance Procedures, General Orders and Instructions applicable to the work that they perform.

The academics will be provided as outlined in Section IV and in accordance with the program map and schedule of Section V.

The OJT training portion of the Apprentice Program has been planned, both in the subject material covered and the amount of training given, to provide the basic knowledge of the Mechanic-Rigger's duties. A Minimum number of training hours has been established for each phase of the OJT training as shown on the Master Assignment Chart in Attachment 14.

At the end of the first six months and at the end of each of the next three six month intervals, the Apprentice will be required to satisfactorily complete a project to demonstrate rigging ability. These demonstration tests will be based on the length of time in the program and the training received.

SECTION IV - Outline of Subject Matter

A. Academic Training

Academic training will consist of 12 courses. The instructional settings, facility, and duration for these courses are outlined in the paragraphs that follow. Course content is described in Section IV.C. Specific details, such as lesson titles and numbers, are covered in Attachments 1 through 12.

Mechanic/Rigger Fundamentals	
Math	62
Basic Science	24
Power Plant Fundamentals	71
Basic Tools and Equipment	88
Mechanical Drawing & Print Reading	50
Piping and Piping Components	125
Bearings and Lubrication	40
Mechanic/Rigger Basic Qualification	
Rigging Fundamentals	130
Heavy Equipment Operation	193
Valve Fundamentals	127
Pump Fundamentals	220
Welding	120

B. On-The-Job Training

The OJT portion of this Apprentice Program has been carefully designed, both in the subject matter covered and the amount of time. For each phase of the OJT, a minimum number of training hours have been established and is shown on Attachment 14. The total hours are as follows:

Pumps	250
Valves	250
Bearings and Lubrication	100
Turbine Generator	300
Overhead Cranes and Hoists	250
Mobile Cranes	250
Rigging	500
Boom Truck	50
Forklift	50
Piping	200
Tool and Shop Equipment	220
Staging	200
Welding	100
Portable Tools	100

Each category is divided into individual items or components and the schedule (see Attachment 14 – Daily OJT Hours) specifies the training hours the Apprentice shall devote to complete the required level of training for each of the items.

C. Mechanic/Rigger Fundamentals Overview

1. Mathematics

Provides instruction in whole number and fraction equation solving, simplifying arithmetic expressions, unit analysis and conversion, converting quantities with a calculator, significant figures, powers of ten and scientific notation problem solving, exponential and logarithmic expression problem solving, square, cube and fractional exponent problem solving, basic algebraic equations with one unknown problem solving, define trigonometric functions, calculate variables in area, volume and circumference, rectangular and logarithmic coordinate system graph plotting and information from strip and circular charts and monograms.

Mathematics consists of classroom lectures in various areas of instruction. See individual Course descriptions, Attachment 1. The course consists of 13 lessons. The material of the course is covered during 62 hours of classroom instruction during the first six months in the program at the Diablo Canyon Training Center.

2. Mechanic/Rigger Basic Science

Provides instruction in the following topics:

Physics: provides instruction in defining terms, energy conversion from one form to another, the six basic simple machines and Newton's laws of motion and gravity.

Electrical Science: provides instruction in structure of the atom, the six principle methods of generating electricity, common electrical properties of materials, definition of electrical terms, relationship between magnetism and electricity, the three requirements for producing an induced voltage, advantages and disadvantages of alternating current and the basic elements of electrical safety.

Heat Transfer and Fluid Flow: provides instruction in identifying terms, describes the four elements of the heat cycle and plant component for each, modes of heat transfer and examples of each, relationship between pressure, temperature and specific volume for sub-cooled, saturated, and superheated fluids, effects of plant components on fluid parameters, causes and effects of water hammer, operating characteristics of centrifugal and positive displacement pumps, and the causes and effects of cavitation.

Fundamentals of Hydraulics and Pneumatics: provides instruction in the process of transmitting force and energy though solids, liquids and gases, effects on air when compressed and allowed to expand, Pascal's Law, operation of simple fluid power cylinder, gauge pressure scales and applications, inefficiencies found in basic pneumatic system, defining basic terms and concepts related to hydraulics, how hydraulic energy is transmitted trough a system, relationship between resistance and pressure in a hydraulic system, effects of heat, pressure differential, velocity and flow rate.

Basic Chemistry: provides instruction in definition of terms, the periodic table, the components of atomic symbology, properties and states of matter, differentiate between acids, bases and salts, relating concentration of H+ in a liquid to pH, the pH scale, two forms of corrosion and factors that promote corrosion, impurities in plant water systems, primary methods of water chemistry control, purposes for controlling reactor coolant chemistry, effects that plant components and systems can have on secondary water chemistry, and types of sampling methods used at DCPP.

Basic Atomic and Nuclear Physics: provides instruction in structure and components of the atom, units for atomic structure and particle nomenclature, the radioactive decay process, nuclear interactions such as charged particles, photons and neutrons, the nuclear fission process, reactivity control in a nuclear reactor, and types of reactors used for power generation.

Properties of Nuclear Plant Materials: provides instruction in description of three basic metal crystal structures, simple stresses which may affect materials, basic properties of metals, metal failure mechanisms, properties of metals found in nuclear plant components, and the effects of corrosion on metals and corrosion controls, thermal stress, and radiation effects on metal.

Basic Science consists of classroom lectures in various areas of instruction. See individual Course descriptions, Attachment 2. The course consists of 7 lessons. The material of the course is covered during 21 hours of classroom instruction during the first six months in the program at the Diablo Canyon Training Center.

3. Power Plant Fundamentals

Provides instruction in:

Reactor and Refueling Systems: provides instruction in purpose of Reactor Vessel & Internals, core components, Spent Fuel Pool Cooling (SFP) system, and Fuel Handling system to include basic diagrams, purpose and location of major components, importance to plant safety, interrelationships between them and other systems, Technical Specification LCOs and ECGs, purpose of Integral Fuel Burnable Absorbers, and system flow paths, and fuel handling tools and components.

Primary Systems: provides instruction in instruction in the purpose of the Reactor Coolant System (RCS), Reactor Coolant Pump System (RCP), the Steam Generator system (SG), Containment Structure System, and Containment Spray System to include basic block diagrams, identifying major components, functions and locations, process flow paths, importance to plant safety and/or radioactive containment and relationship with other plant components, and the physical connections and/or cause effect relationships between the RCS and containment.

Steam Systems: provides instruction in the purpose of the Main Steam (MS) System, Moisture Separator Reheaters (MSRs), Main Turbine System, EH Oil Supply System to include basic block diagrams, identifying major components, functions and locations, process flow paths, importance to plant safety and relationship with other plant systems. It also discusses Main Turbine – Generator LO System, turbine supervisory instrumentation, and Steam Dump System importance to radioactivity containment.

Feed Systems: provides instruction in the purpose of the Condensate System, MFW System, Auxiliary Feedwater Water (AFW) System, Condenser and Condenser Air Removal System, and Circulating Water System (CWS) to include basic block diagrams, identifying major components, functions and locations, process flow paths, importance to plant safety and relationship with other plant systems.

Safety Systems: provides instruction in the purpose of the Chemical and Volume Control System (CVCS), Reactor Makeup Water System, Residual Heat Removal (RHR) System, Emergency Core Cooling System (ECCS), Component Cooling Water (CCW) System, and Auxiliary Salt Water (ASW) System to include purpose, basic block diagrams, identifying major components, functions and locations, process flow paths, and importance to plant safety and radioactive containment, relationship with other plant systems and the physical connections and/or cause effect relationships between the Fire Water System and the Centrifugal Charging Pumps (CCPs).

Ventilation and Control Systems: provides instruction in Auxiliary Building Ventilation System, Control Room Ventilation System, Fuel Handling Building Ventilation System, Rod Control System, and Main Feedwater Control System to include purpose, basic block diagrams, identifying major components, functions and locations, process flow paths, Control Room Ventilation System alignments, and importance to plant safety and radioactive containment, relationship with other plant systems.

Electrical Systems: provides instruction in the Plant Electrical System, Main Generator and related equipment, and the DG System to include purpose, basic block diagrams, identifying major components, functions and locations, process flow paths, Control Room Ventilation System alignments, and importance to plant safety and radioactive containment, relationship with other plant systems.

Plant Protective Systems: provides instruction in Reactor Protections System, Eagle 21 and Solid State Protection Systems, Nuclear Instrumentation Systems, Incore Instrument Systems, DC Power System, and Instrument AC System to include purpose, basic block diagrams, identifying major components, functions and locations, process flow paths, importance to plant safety and radioactive containment, and relationship with other plant systems. .

Miscellaneous Systems: provides instruction in Liquid Radwaste Systems, Gaseous Radwaste System (GRS), Service Cooling Water (SWC) System, Fire Detection System, Cardox System and Fire Water System. Areas covered include purpose of system, block diagram, the importance to plant safety and/or radioactive containment, basic interrelationship between the system and other systems, location of major components, and specific area/and or components of each system are discussed.

Power Plant Fundamentals consists of classroom lecture in various areas of instruction. See individual Course description, Attachment 3. The course consists of 9 lessons.
The material of the course is covered during 71 hours of classroom instruction during the first six months in the program at the Diablo Canyon Training Center.

4. Basic Tools and Shop Equipment

Provide instruction in hand tools and hand tool safety, precision measuring tools, portable power tools, layout and drill press operations, horizontal band saw, vertical band saw, abrasive wheel saw, hydro-blaster, bead blaster, hydraulic press, basic carpentry, screw threads, tapers, mechanical fasteners, gears and gearbox fundamentals, site specific gears and gearboxes, mechanical power transmission.

Basic Equipment and Tools consists of classroom lectures and lab exercises in various areas of instruction. See individual Course descriptions, Attachment 4. The course consists of 11 lessons. The material of the course is covered during 88 hours of classroom and laboratory instruction during the first six months in the program at the Diablo Canyon Training Center.

5. Mechanical Drawing, & Print Reading

Provides instruction in reading technical drawings, multi-view drawings, dimensions and tolerances, auxiliary views and revolutions, sectional views and conventions, fasteners, working drawings, pictorial drawings, pictorial and technical illustrations, welding drafting, surface developments & illustrations, cams & gears, print reading, plant drawings and prints.

Mechanical Drawing and Print Reading consists of classroom lectures and lab exercises in various areas of instruction. See individual Course description, Attachment 5. The course consists of 2 lessons. The material of the course is covered during 50 hours of classroom instruction during the first six months in the program at the Diablo Canyon

6. Piping and Piping Components Fundamentals

Provides instruction in basic piping (size and schedule), pipe fittings, plate stock, round stock, square stock, structural steel, hanger and Snubber basics, heat exchanger basics, steam traps, filters and strainers, condensers, bolting & spiral gaskets.

Piping and Piping Components consists of classroom lecture and lab exercises in various area of instruction. See individual Course description, Attachment 6. The course consists of 10 lessons. The material of the course is covered during 125

hours of classroom and Laboratory instruction during the first six months in the program at the Diablo Canyon

7. Bearing and Lubrication Fundamentals

Provides instruction in basic bearing types, bearing use, axial support, radial support, thrust, bearing replacement, bearing maintenance, bearing lubrication systems, lubrication types and uses.

Bearing and Lubrication Fundamentals consists of classroom lecture and lab exercises in various area of instruction. See individual Course description, Attachment 7. The course consists of 2 lessons. The material of the course is covered during 40 hours of classroom instruction during the second six months in the program at the Diablo Canyon Training Center.

D. Mechanic/Rigger Basic Qualifications Overview

8. Rigging Fundamentals

Provides instruction in rigging principles, ropes, chains, slings, connectors, adjusters, eye bolts, beam clamps, plate clamps, hoists, come-a-longs, rigging inspections, wire rope, rigging procedures, scaffolding, jacks, rollers, and skids.

Rigging consists of classroom lecture and lab exercises in various area of instruction. See individual Course description, Attachment 8. The course consists of 7 lessons. The material of the course is covered during 130 hours of classroom and Laboratory instruction during the second six months in the program at the Diablo Canyon

9. Heavy Equipment Operation

Provides instruction in mobile crane operation, load charts, tipping capacity, failure capacity, over-head cranes, hand signals, fork lift operation, boom truck operation, scissor-lift operation, and all plant specific crane operation and inspections to include: Service Hoist Operation, Turbine Building Crane Operation, Intake Structure Crane Operation, Fuel Handling Building Crane Operation, Polar Crane Operation, Rad-waste Storage Building Crane, P&H Century 122/Omega 128 Mobile Cranes, Lorain Mobile , Crane, Grove Mobile Crane, Boom Trucks, Fork Lifts

Heavy Equipment Operation consists of classroom lecture and lab exercises in various area of instruction. See individual Course description, Attachment 9. The course consists of 10 lessons. The material of the course is covered during 193 hours of classroom and Laboratory instruction during the second six months in the program at the Diablo Canyon.

10. Valve Fundamentals

Provides instruction in valve fundamentals, diaphragm valves, valve actuator fundamentals, back-flow-preventer fundamentals, globe and flow control valve maintenance & repair, gate/check valve maintenance & repair, ball, plug, and butterfly valve maintenance & repair, safety & relief valve repair & testing, valve stem packing.

Valve Fundamentals consists of classroom lecture and lab exercises in various area of instruction. See individual Course description, Attachment 10. The course consists of 7 lessons. The material of the course is covered during 127 hours of classroom instruction during the third six months in the program at the Diablo Canyon Training Center.

11. Pump Fundamentals

Provides instruction in pump fundamentals, pump nomenclature, impeller types, wear rings, Bernoulli's Law, classifications, head pressure, pump lubrication systems, pump packing, mechanical seals, centrifugal pump maintenance, rotary pump maintenance, positive displacement pump maintenance, diaphragm pump maintenance, couplings and shaft alignment.

Pump Fundamentals consists of classroom lecture and lab exercises in various area of instruction. See individual Course description, Attachment 11. The course consists of 10 lessons. The material of the course is covered during 220 hours of classroom instruction during the third six months in the program at the Diablo Canyon Training Center.

12. Welding Fundamentals

Provides instruction in oxy-acetylene heating and cutting, types of cutting tips, type of cutting flame, SMAC welding, TIG welding, welding safety, gas cylinder bottle safety, plasma arc, straight polarity, reverse polarity, and amperage.

Welding consists of classroom lecture and lab exercises in various area of instruction. See individual Course description, Attachment 12. The course consists of 3 lessons.
The material of the course is covered during 102 hours of classroom and laboratory instruction during the third, forth, and fifth six months in the program. The welding does not apply to Diablo Canyon Mechanic/Rigger personnel.

13. Rigging Projects for the Mechanic Rigger Program

The following are examples of projects that will be used in the Mechanic Rigger Program for the purpose of allowing the apprentice to demonstrate rigging capabilities. They will typically be performed in the Maintenance Shops Building.

a. Rig, lift and move a 24" butterfly valve with actuator

b. Rig, lift and move a skid-mounted 8 stage Pacific pump and motor.

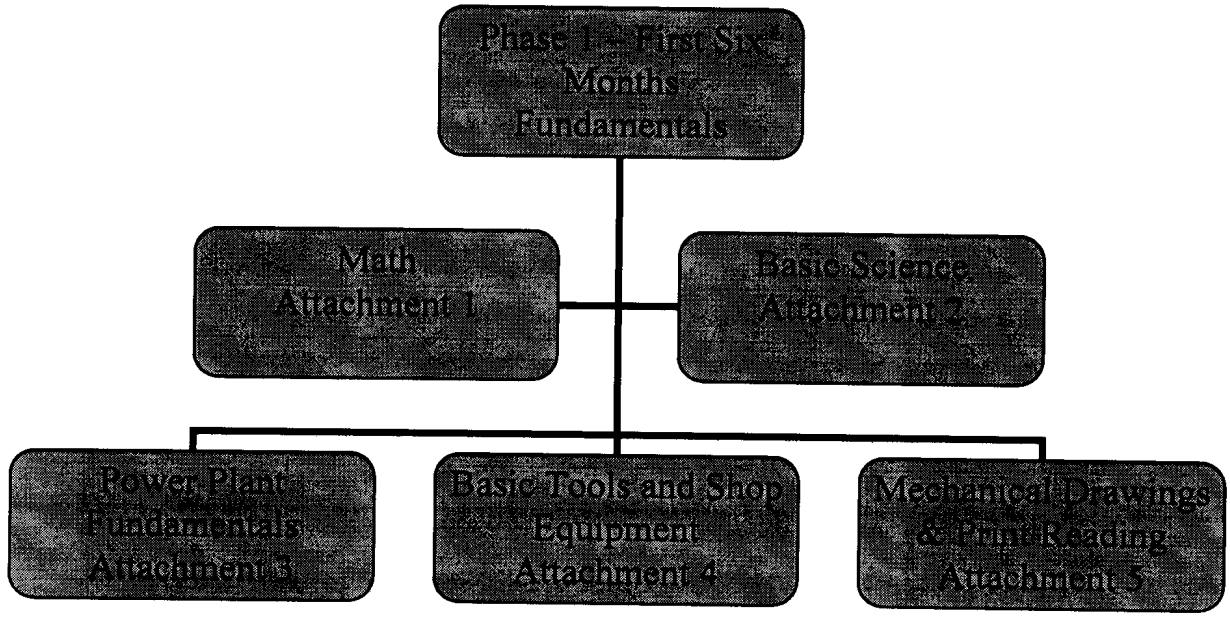
c. Rig, lift and move an 8 stage Pacific pump, top casing to be remove and flipped over.

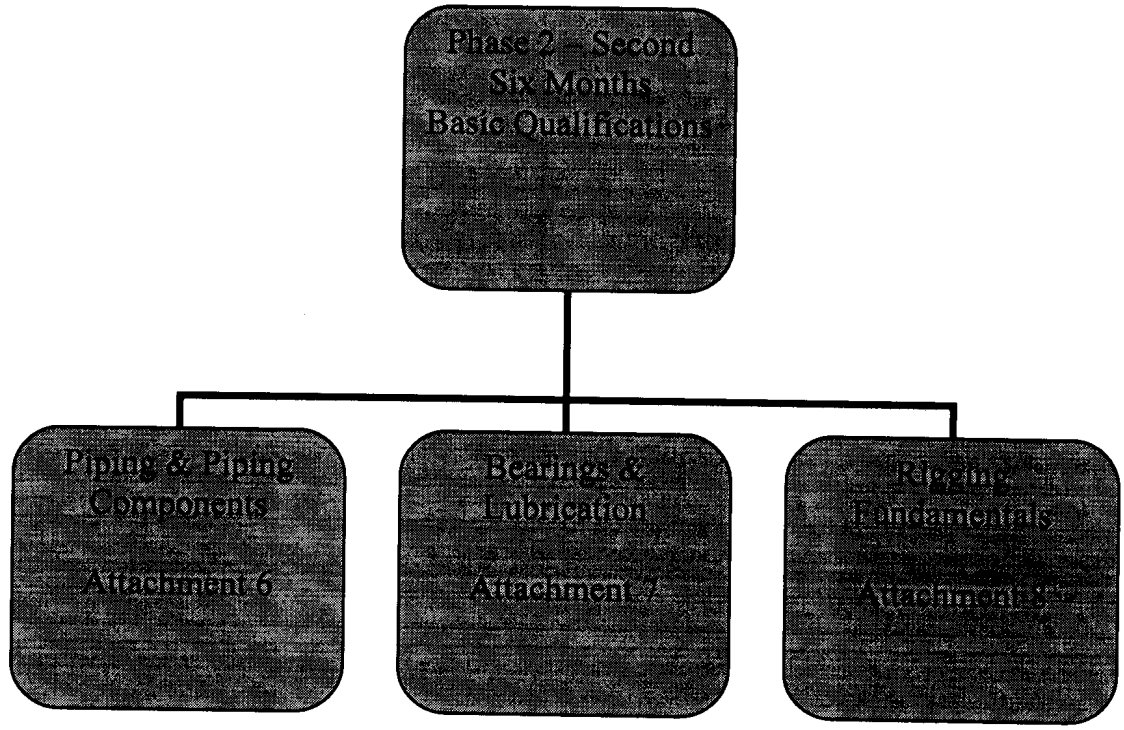
d. Rig, lift and move the Reactor Coolant Pump Seal Mockup.

e. Rig, lift and move the diesel generator (generator only). This will require the use of a mobile crane

SECTION V - Apprentice Mechanic-Rigger Program Map

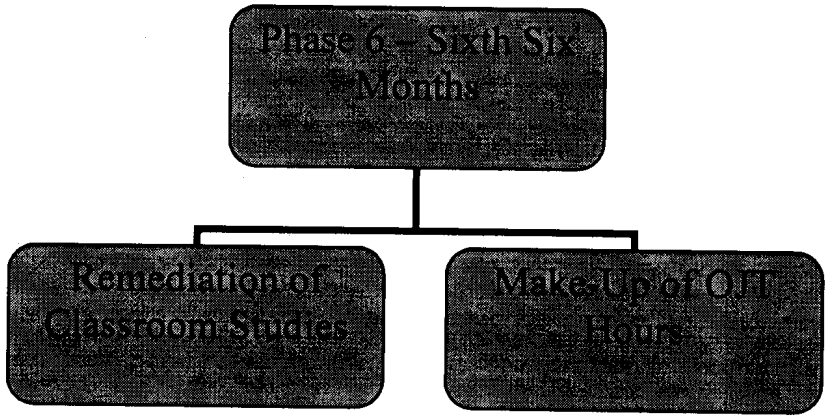
A. Apprentice Mechanic-Rigger Program Map





Apprentice Mechanic-Rigger Program Map (Cont)

Apprentice Mechanic-Rigger Program Map (Cont)



B. Apprentice Mechanic-Rigger Program Schedule

Months In Training:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	560						560						560						560						560					
ACADEMIC TRAINING																														
Mathematics, Basic Sciences, & Power Plant Fundamentals	5 Wks																													
Tools & Equip.			2.5 Wks																											
M/R Fundamentals					8.6 Weeks																									
M/R Basic Quals																			16.5 Weeks											

SECTION VI - Training Records Management

Auditable records are required for documentation of training in support of the Mechanic-Rigger Apprentice Program. Training records will be established for each Apprentice candidate for both academic and OJT training provided in accordance with TQ1.ID4, Non-Accredited Training Records.

A. Academic Training Courses

Each academic course taught will be documented with a Training Attendance Record. Training Attendance Record should include: Program/Course and Topic information, date of training, class number, lesson revision number and date, class title, number of class hours, instructor(s) signature(s), program coordinator signature, date student attended, student name student identification, student signature, quiz, test, and/or exam score, as applicable. If a course is made up of multiple lessons (e.g., Basic Sciences – Arithmetic, decimals, etc.) a Training Attendance Record will be developed for each lesson.

B. On-The-Job Training

Each Apprentice will be issued a Qualification Book upon his/her acceptance into the Apprentice Training Program. The Qualification Book consists of OJT tasks that will be completed and signed off during the 36-month Apprenticeship. Each Apprentice is responsible for obtaining his/her sign-offs by a task qualified Journeyman in the task to be trained. It should be noted that obtaining a sign-off for completed OJT, does not by itself fulfill the hourly requirements stipulated in Section IV of this document. Nor does OJT sign-offs task qualify the Apprentice.

It is recognized that academic and OJT, while vital to the learning process, are not by themselves a stand-alone methodology to completely train the Apprentice in all the skills and knowledge necessary for Journeyman status. This program recognizes the importance of plant work and time-in-grade to complete a well-rounded training program.

Thus, OJT will be documented by the line organization in accordance with the hourly requirements of Section IV, B. of this document. The forms provided in Attachment 13, 14, will be used to maintain a record of hourly performance in the various subject areas covered by the OJT portion of the Apprentice Training Program. The Journeyman providing the OJT will verify OJT hours completed. As progress through this training is achieved, a Supervisor will review and evaluate performance on each Apprentice.

C. TPE Evaluation

Task Performance Evaluation (TPE) - Evaluation of the student's performance of a task under controlled conditions and measured against observable and quantifiable standards. TPE is the evaluation of those skills and knowledge performed during the OJT phase of Apprentice training. Task qualification is accomplished with TPEs. Task qualification will not be granted until academic and hourly OJT requirements are completed. TPEs will be documented in accordance with TQ2.ID4, Training Program Implementation.

SECTION VII – Progress Documentation Procedures

A. Daily On-The-Job Training Hours

Attachment 13 "Training Hours" column is the total hours required for the entire 30-month period for each of the items listed.

The required hours for each 6-month period are shown on Attachment 14, On-The-Job Training. The Apprentice should meet or exceed these times for each area.

OJT hours in the specified areas shown on Attachment 13 will be documented as follows:

The Apprentice will document hours spent in the non-shaded block of Attachment 13 for that date. The Journeyman who is assigned to work with the Apprentice will initial in the shaded block immediately below the hours marked to indicate that the time spent was acceptable. See example below.

Portion of Attachment 13, Daily OJT Hours

Item	Training Hours	Total Hours	Day of the Month				
			1	2	3	4	5
Pumps	10				6		
					HB		
Valves	7						
Bearings & Lube	4			3			
				HB			

At the end of each month, the Apprentice will add the hours in each area and record the total time in the "Total Hours" column. See example below.

Portion of Attachment 13, Daily OJT Hours

Item	Training Hours	Total Hours	Day of the Month				
			12	13	14	15	16
Pumps	10	13			6		7
					HB		HB
Valves	7	3				3	
						HB	
Bearings & Lube	20	21		3			
				HB			
Supervisor Review							

The supervisor will review and initial at the bottom of each topic area as shown below.

(A Portion of Attachment 13, Daily OJT Hours)

Item	Training Hours	Total Hours	Day of the Month				
			12	13	14	15	16
Pumps	10	13			6		7
					HB		HB
Valves	7	3				3	
						HB	
Bearings & Lube	20	21		3			
				HB			
Supervisor Review							

B. Total Hours

At the end of each month, the Apprentice will total the "Total Hours" column in Attachment 13 and insert this number in the "TOTAL HOURS FOR MONTH" on Attachment 13 and the "Actual Hours" block of the appropriate month on Attachment 14. When a training phase has been completed, he will total the hours listed in each month and put that number in the row below the required "Training Hours." The "Training Hours" are the minimum number of hours that must be completed. The "Actual Hours" should equal or exceed the number in the "Training Hours."

Each month shade in the "Time in Program" bar.

The supervisor will review the hours and initial and date each month period. He will also review the "Actual Hours" at the end of each training period and initial in the shaded block below the recorded hours for that period.

The Apprentice will fill in the self-study hours on Attachment 14 where indicated.

(Portion of Attachment 14, Master Assignment Chart)

Supervisor's Initials	HB	HB	HB	HB	HB	HB	HB					
Date (Month and Year)	01/06	02/06	03/06	04/06	05/06	05/06	05/06					
Month			3				6			9		
Time in Program												
Program Period						1						

OJT TRAINING

Pumps	Training Hours						225							
	Actual Hours	45	25	47	46	28	51	242	51					
	Supervisor Init							HB						
Valves	Training Hours						50							
	Actual Hours	6		12	14	8	11	51	8					
	Supervisor Init							HB						

Submit Attachments 13 and 14 and the Master Assignment Chart Review and Comments form on the following page to the Plant Manager for his review and comment at the start of the seventh, thirteenth, nineteenth, twenty-fifth and thirty-first month. The Plant Manager will forward the forms to the Division Personnel Department for their review and comment and return them to the plant prior to the end of the month. These forms will be filed in the Apprentice's training folder.

MASTER ASSIGNMENT CHART REVIEW AND COMMENTS

Apprentice Name: _____ _____
Start Date

FIRST PERIOD REVIEW

Comment: _____

_____ _____ _____
(Signed) Line Manager Date

Comment: _____

_____ _____ _____
(Signed) Personnel Dept. Rep. Date

SECOND PERIOD REVIEW

Comment: _____

_____ _____ _____
(Signed) Line Manager Date

Comment: _____

_____ _____ _____
(Signed) Personnel Dept. Rep. Date

THIRD PERIOD REVIEW

Comment: _____

_____ _____ _____
(Signed) Line Manager Date

Comment: _____

_____ _____ _____
(Signed) Personnel Dept. Rep. Date

FOURTH PERIOD REVIEW

Comment: _____

_____ _____ _____
(Signed) Line Manager Date

Comment: _____

_____ _____ _____
(Signed) Personnel Dept. Rep. Date

FIFTH PERIOD REVIEW

Comment: _____

_____ _____ _____
(Signed) Line Manager Date

Comment: _____

_____ _____ _____
(Signed) Personnel Dept. Rep. Date

Attachment 1 – Mathematics

COURSE: **Math**

LESSONS: 13

Lesson Text: Mathematics for Technical and Vocational Students, Boyce, Margolis, and Slade, 9th Edition

F12 Basic Sciences

Mathematics – TBS01

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MG0201	Arithmetic Operations	C	1	6
MG0202	Common Fractions	C	6	6
MG0203	Decimal Fractions	C	3	6
MG0204	Percentages	C	3	6
MG0205	Ratio and Proportion	C	3	6
MG0206	Practical Algebra	C	8	6
MG0207	Rectangles and Triangles	C	4	6
MG0208	Regular Polygons and Circles	C	11	6
MG0209	Solids	C	9	6
MG0210	The Essentials of Trigonometry	C	7	6
MG0211	Speed Ratios of Pulleys and Gears	C	3	6
MG0212	Metric Measure	C	2	6
MG0213	Graphs	C	2	6

	Math total classroom training hours	62	

(#) – Sequence that lessons are to be presented.
Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

Attachment 2 – M/R Basic Science

COURSE: **Basic Science Course Outline**

LESSONS: 7

Lesson Text: (see Lesson Guides/Student Handouts)

F11	Math and Basic Sciences				
	PIMS I.D.#	**Lesson/JPM Title**	**Set***	**Hrs.**	**Max**
	MBS0100	Physics	C	3	10
	MBS0200	Electrical Science	C	3	10
	MBS0300	Properties of Nuclear Plant Material	C	3	10
	MBS0400	Basic Atomic and Nuclear Physics	C	3	10
	MBS0500	Heat transfer and Fluid Flow	C	4	10
	MBS0600	Fundamentals of Hydraulics and Pneumatics	C	4	10
	MBS0700	Basic Chemistry	C	4	10
	10				
		Basic Sciences total classroom training hours		24	

(#) – Sequence that lessons are to be presented.
Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

Attachment 3 – M/R Power Plant Fundamentals

COURSE: **Power Plant Fundamentals Course Outline**

LESSONS: 9

Lesson Text: (see Lesson Guides/Student Handouts)

F11	Power Plant Fundamentals				
	PIMS I.D.#	**Lesson/JPM Title**	**Set***	**Hrs**	**Max**
	MPS1	Reactor and Refueling System	C	6	6
	MPS2	Primary systems	C	10	6
	MPS3	Steam Systems	C + L	10	6
	MPS4	Feed Systems	C	10	6
	MPS5	Safety Systems	C	8	6
	MPS6	Ventilation and Control Systems	C	6	6
	MPS7	Electrical Systems	C	8	6
	MPS8	Plant Protective Systems	C	8	6
	MPS9	Miscellaneous Systems	C	5	6
		Power Plant Fundamentals total classroom training hours		71	

(#) – Sequence that lessons are to be presented.
Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

Attachment 4 – Basic Tools and Shop Equipment

COURSE: **Basic Tools and Shop Equipment Course Outline**

LESSONS: 11

Lesson Text: (see Lesson Guides/Student Handouts)

A1	Basic Tools and Shop Equipment				
	PIMS I.D.#	**Lesson Title**	**Set***	**Hrs**	**Max**
	MM0701	Hand Tools	C + L	10	6
	MM0702	Power Tools	C + L	10	6
	MM0703	Layout and Drill Press Operations	C + L	4	6
	MM0700	Precision Measuring Tools	C + L	20	
	MM0704	Metal Cutting, Horizontal Hacksaw, Vertical Band Saw, Abrasive Wheel Saw	C + L	4	6
	MM0705	Hydro-Blaster	C + L	4	6
	MM0706	Mechanical Fasteners	C + L	4	6
	MM0707	Mechanical Power Transmission	C + L	4	6
	MM0708	Basic Carpentry	C	4	6
	MM2801	Gear Fundamentals	C	8	8
	MM2810	Gears and GearBoxes	C + L	16	8
		Basic Tools and Shop Equipment total classroom training hours		88	

(#) – Sequence that lessons are to be presented.
Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

JPMs for Precision Tools

A2	Measuring Tools				
	PIMS I.D.#	**Lesson Title**	**Set***	**Hrs.**	**Max**
	MM0700J	Measuring Tools JPM	L	4	N/A

Attachment 5 – Mechanical Drawing & Print Reading

COURSE: **Mechanical Drawing and Print Reading Course Outline**

LESSONS: 2

Lesson Text: Blueprint Reading Course by Technicomp, Inc. 1992
(see Lesson Guide/Student Handout)

	Mechanical Drawing and Print Reading				
	PIMS I.D.#	**Lesson/JPM Title**	**Set***	**Hrs**	**Max**
	MM0715	Blueprint Reading	C	20	6
	MM0300	Plant Drawings and Prints	C	30	6
	Mechanical Drawing and Print Reading total classroom training hours			50	

(#) – Sequence that lessons are to be presented.
Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

Attachment 6 – Piping and Piping Components

COURSE: **Piping and Piping Components Fundamentals Course Outline**

LESSONS: 10

Lesson Text: (see Lesson Guide/Student Handout)

F6	Piping and Piping Components

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs	Max
MM2120	Piping Systems Maintenance	C	30	6
MM0709	Rigid Pipe Machine	C + L	8	6
MM0712	Plate, Round Stock, Square Stock, Structural Steel	C	4	6
MM1171	Snubber and Hanger Maintenance	C + L	20	6
MM0930	Heat Exchanger Tube Repair	C + L	8	6
MM2130	Installation and Removal of Anchors	C + L	10	6
MM2140	Removal and Re-Installation of Pipe Supports	C + L	15	6
MM0710	Steam Traps,	C	10	6
MM0711	Filters and Strainers	C	10	6
MM0600	Bolting Practices and Torquing	C + L	10	6

	Piping and Piping Components fundamentals total classroom training hours	125	

(#) – Sequence that lessons are to be presented.
Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

JPMs for Piping

F9	Installation and Removal of Anchors (Prerequisite: MM0600J)

PIMS I.D.#	Lesson Title	Set*	Hrs.	Max
MM2130J	Installation and Removal of Anchors JPM	L	4	N/A

F10	Remove and Re-install Pipe Supports (Prerequisite: MM2130Q)

PIMS I.D.#	Lesson Title	Set*	Hrs.	Max
MM2140J	Removal and Re-installation of Pipe Supports JPM	L	4	N/A

Attachment 7 – Bearings & Lubrication

COURSE: **Bearing and Lubrication Fundamentals Course Outline**

LESSONS: 2

Lesson Text: (see Lesson Guide/Student Handout)

	Bearing and Lubrication Fundamentals				
	PIMS I.D.#	**Lesson/JPM Title**	**Set***	**Hrs.**	**Max**
	MM0500	Basic Lubrication Principles	C	10	6
	MM2700	Bearing Maintenance	C + L	30	6
		Bearing and Lubrication fundamentals total classroom training hours		40	

(#) – Sequence that lessons are to be presented.
Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

JPMs for Lubrication and Bearings

F2	Lubrication				
	PIMS I.D.#	**Lesson Title**	**Set***	**Hrs.**	**Max**
	MM0500J	Lubrication JPM	L	1	N/A
F4	Bearings – MM2700Q Bearing Maintenance (Prerequisite: MM0100Q)				
	PIMS I.D.#	**Lesson Title**	**Set***	**Hrs.**	**Max**
	MM2700J	Bearing Maintenance JPM	L	3	N/A

Attachment 8 - Rigging

COURSE: **Rigging Fundamentals Course Outline**

LESSONS: 7

Lesson Text: (see Lesson Guide/Student Handout)

Rigging Fundamentals

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MG0801	Rigging Fundamentals	C + L	30	6
MG08020	Rigging Setup and Dismantling	C + L	6	6
MG0880	Hoist and Come-a-Long Inspection	C + L	8	6
MG0850	Scaffolding	C + L	60	6
CBT	Ladders	C BT	1	6
MG0836	Boom Trucks	C + L	15	6
MG0844	Fork Lifts	C + L	10	6
	Rigging fundamentals total classroom training hours		130	

(#) – Sequence that lessons are to be presented.
Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

JPMs for Rigging

<table>
<tr><th>Topic #</th><th>Topic (Qualification Guide) Title</th></tr>
<tr><td>NM1</td><td>Basic Rigging (Light Loads) - MGC0801Q (Prerequisite: MS0091)
<table>
<tr><th>PIMS I.D.#</th><th>Lesson Title</th><th>Set*</th><th>Hrs.</th><th>Max</th></tr>
<tr><td>MG0801J</td><td>Rigging Fundamentals JPM</td><td>L</td><td>3</td><td>N/A</td></tr>
</table>
Advanced Rigging (Heavy Loads) - MGC0800Q (Prerequisite: MS0091 & MG0801)
<table>
<tr><th>PIMS I.D.#</th><th>Lesson/JPM Title</th><th>Set*</th><th>Hrs.</th><th>Max</th></tr>
<tr><td>MG0820J</td><td>Set Up & Dismantle Rigging JPM</td><td>L</td><td>6</td><td>N/A</td></tr>
</table></td></tr>
<tr><td>BQ9</td><td>Scaffolding - MG0850Q W (Prerequisites: MS0091)
<table>
<tr><th>PIMS I.D.#</th><th>Lesson/JPM Title</th><th>Set*</th><th>Hrs.</th><th>Max</th></tr>
<tr><td>MG0850J</td><td>Basic Scaffold Erection JPM</td><td>L</td><td>6</td><td>N/A</td></tr>
</table></td></tr>
<tr><td>BQ8</td><td>Forklifts - MG0844Q W (Prerequisites: MS0091)
<table>
<tr><th>PIMS I.D.#</th><th>Lesson/JPM Title</th><th>Set*</th><th>Hrs.</th><th>Max</th></tr>
<tr><td>MG0844J</td><td>Forklift Operation JPM</td><td>L</td><td>5</td><td>N/A</td></tr>
</table></td></tr>
<tr><td>NM3</td><td>Boom Trucks - MM0836Q (Prerequisites: MS0091)
<table>
<tr><th>PIMS I.D.#</th><th>Lesson/JPM Title</th><th>Set*</th><th>Hrs.</th><th>Max</th></tr>
<tr><td>MG0836J</td><td>Boom Truck Operation JPM</td><td>P</td><td>2</td><td>N/A</td></tr>
</table></td></tr>
</table>

Attachment 9 – Heavy Equipment

COURSE: **Heavy Equipment Operation Course Outline**

LESSONS: 10

Lesson Text: (see Lesson Guide/Student Handout)

Heavy Equipment Operation

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs	Max
MG0826	Introduction to Plant Cranes & Procedures	C	5	6
MG0886	Shop Crane and Service Hoist Operation	C + L	30	6
MG0885	Service Hoist Operation	C + L	20	6
MG0831	Turbine Building Crane Operation	C + L	6	6
MG0841	Intake Structure Crane Operation	C + L	6	6
MG0851	Fuel Handling Building Crane Operation	C + L	6	6
MG0887	Rad-waste Storage Building Crane	C + L	30	6
MG0835	P&H Century 122/Omega 128 Mobile Cranes	C + L	30	6
MG0835	Lorain Mobile Crane	C + L	30	6
MG0835	Grove Mobile Crane	C + L	30	6

	Heavy Equipment Operation total classroom training hours	193	

(#) – Sequence that lessons are to be presented.

Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

JPM for Heavy Equipment Operation

NM7 Turbine Building Cranes - MG0831Q (Prerequisites: FCO100, and MS0091)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MG0826J	Crane Hand Signals JPM (or)	L	½	N/A
MM0200J	Mechanical Maintenance Fundamentals JPM	L	6	N/A
MG0831J	Turbine Building Crane Operation JPM	P	1	N/A

NM8 Intake Structure Crane - MG0841Q (Prerequisites: FCO100, and MS0091)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MG0826J	Crane Hand Signals JPM (or)	L	½	N/A
MM0200J	Mechanical Maintenance Fundamentals JPM	L	6	N/A
MG0841J	Intake Structure Crane Operation JPM	P	1	N/A

NM9 Fuel Handling Bldg. Crane – MG0851Q (Prerequisites: FCO100, and MS0091)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MG0826J	Crane Hand Signals JPM (or)	L	½	N/A
MM0200J	Mechanical Maintenance Fundamentals JPM	L	6	N/A
MG0851J	Fuel Handling Building Crane Operation JPM	P	1	N/A

NM11 Radwaste Storage Building Crane - MG0887Q (Prerequisites: FCO100, and MS0091)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MG0826J	Crane Hand Signals JPM (or)	L	½	N/A
MM0200J	Mechanical Maintenance Fundamentals JPM	L	6	N/A
MG0887J	Radwaste Storage Bldg. Overhead Crane Operation JPM	P	1	N/A

NM12 P&H "Century 122" or "Omega 128" Mobile Crane - MG0835Q (Prerequisites: FCO100, and MS0091)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MG0826J	Crane Hand Signals JPM (or)	L	½	N/A
MM0200J	Mechanical Maintenance Fundamentals JPM	L	6	N/A
MG0835AJ	P&H "Century 122" Mobile Crane Operation JPM (or)	P	1	N/A
MG0835BJ	P&H "Omega 128" Mobile Crane Operation JPM	P	1	N/A

NM13 Lorain "LRT220E" Mobile Crane – MG0835CQ (Prerequisites: FCO100, and MS0091)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MG0826J	Crane Hand Signals JPM (or)	L	½	N/A
MM0200J	Mechanical Maintenance Fundamentals JPM	L	6	N/A
MG0835CJ	Lorain "LRT 220 E" Mobile Crane Operation JPM	P	1	N/A

NM14 Grove "RT630B" Mobile Crane - MG0835DQ (Prerequisites: FCO100, and MS0091)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MG0826J	Crane Hand Signals JPM (or)	L	½	N/A
MM0200J	Mechanical Maintenance Fundamentals JPM	L	6	N/A
MG0835DJ	Grove "RT630B" Mobile Crane Operation JPM	P	1	N/A

Attachment 10 - Valves

COURSE: **Valve Fundamentals Course Outline**

LESSONS: 7

Lesson Text: (see Lesson Guide/Student Handout)

Valve Fundamentals

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MM1201	Valve Fundamentals	C	12	6
MM1202	Valve Stem Packing	C + L	8	6
MM1295	Valve Actuator Fundamentals	C + L	40	6
MM1230	Globe and Flow Control Valve Maintenance & Repair	C + L	14	6
MM1210	Gate/Check Valve Maintenance & Repair	C + L	11	6
MM1236	Ball, Plug, and Butterfly Valve Maintenance & Repair	C + L	22	6
MM1270	Safety & Relief Valve Repair & Testing	C + L	20	6

	Valve fundamentals total classroom training hours	127	

(#) – Sequence that lessons are to be presented.
Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

Attachment 9 – Valves (Cont)

JPMs for Valves

BQ1 Valve Stem Packing -MM1202Q W (Prerequisite: MM1201Q)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MM1202J	Valve Stem Packing JPM	L	2	N/A

BQ2 Gate and Check Valve - MM1210Q W (Prerequisites: MM1201Q & MM1202Q)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MM1210J	Gate & Check Valve Maintenance JPM	L	1	N/A

BQ3 Globe & Flow Control Valves - MM1230Q (Prerequisites: MM1201Q & MM1202Q)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MM1230J	Globe/Flow Control Valve Maintenance JPM	L	4	N/A

BQ4 Ball, Plug, & Butterfly Valves - MM1236Q W (Prerequisites: MM1201Q & MM1202Q)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MM1236J	Ball, Plug, & Butterfly Valve Maintenance JPM	L	2	N/A

BQ5 Pneu. Operated Valve Operators - MM1295Q (Prerequisite: MM1201Q)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MM1295J	POV Operator Maintenance JPM	L	10	N/A

BQ6 Replace Safety/Relief Valves - MMC1270Q W (Prerequisites: MM1201Q)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MM1236J	Ball, Plug, & Butterfly Valve Maintenance JPM	L	2	N/A

Attachment 11 - Pumps

COURSE: **Pump Fundamentals Course Outline**

LESSONS: 10

Lesson Text: see Lesson Guide/Student Handout)

Pump Fundamentals

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs	Max
MM1400	Pump Fundamentals	C	20	6
MM1450	Pump Lubrication Systems	C	5	6
MM1453	Pump Packing	C + L	5	6
MM1456	Mechanical Seals	C + L	30	6
MM1470	Centrifugal Pump Maintenance	C + L	30	6
MM1460	Rotary Pump Maintenance	C + L	20	6
MM1465	Positive Displacement Pump Maintenance	C + L	30	6
MM1430	Diaphragm Pump Maintenance	C + L	20	6
MM1430	Couplings and Shaft Alignment	C + L	40	6
MM1500	Air Compressor Maintenance	C + L	20	6

	Pump fundamentals total classroom training hours	220	

(#) – Sequence that lessons are to be presented.
Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

Attachment 11 – Pumps (Cont)

JPMs for Pumps

BQ6 Centrifugal Pumps - MM1470Q (Prerequisite: MM0200Q)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MM1470J	Centrifugal Pump Inspect & Repair JPM	L	6	N/A

BQ7 Diaphragm Pumps - MM1465BQ (Prerequisite: MM0200Q)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MM1465BJ	Inspect and Repair Diaphragm Pumps JPM	L	5	N/A

BQ11 Couplings & Shaft Alignment - MM1430Q (Prerequisite: MM0200Q)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MM1430J	Shaft Alignment JPM	L	5	N/A

BQ14 Mechanical Seals – MM1456Q (Prerequisite: MM0200Q)

PIMS I.D.#	Lesson Title	Set*	Hrs.	Max
MM1456J	Replace Mechanical Seal - JPM	L	5	N/A

BQ13 Fan Maintenance - MM1310Q (Prerequisite: MM0200Q)

PIMS I.D.#	Lesson/JPM Title	Set*	Hrs.	Max
MM1310J	Fan Maintenance - JPM	L	1	N/A

Attachment 12 - Welding

COURSE: **Welding Fundamentals Course Outline**

LESSONS: 3

Lesson Text:

	Welding Fundamentals				
	PIMS I.D.#	**Lesson/JPM Title**	**Set***	**Hrs**	**Max**
	TBD	Oxy-Acetylene Heating, Cutting, and Welding	C + L	40	6
	TBD	SMAC Welding	C + L	40	6
	TBD	TIG Welding	C + L	40	6
		Welding fundamentals total classroom training hours		120	

(#) – Sequence that lessons are to be presented.
Set* - Settings are: C = Classroom, L = Lab or Lab OJT, P = in Plant OJT

________________Plant____ Starting Date____

DAY OF THE MONTH																								
7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

______________Plant____ Starting Date____________________________________

DAY OF THE MONTH

7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

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DAY OF THE MONTH

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DAY OF THE MONTH

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_____ _____ _____, 20___
(Signed) Supervisor Date

_____ _____ _____, 20___
(Signed) Apprentice Date

_____ _____ _____, 20___
(Signed) Line Manager Date

APPRENTICE MECHANIC-RIGGER
MASTER ASSIGNMENT CHART

USER ID _____ Plant _____ Starting Date _____

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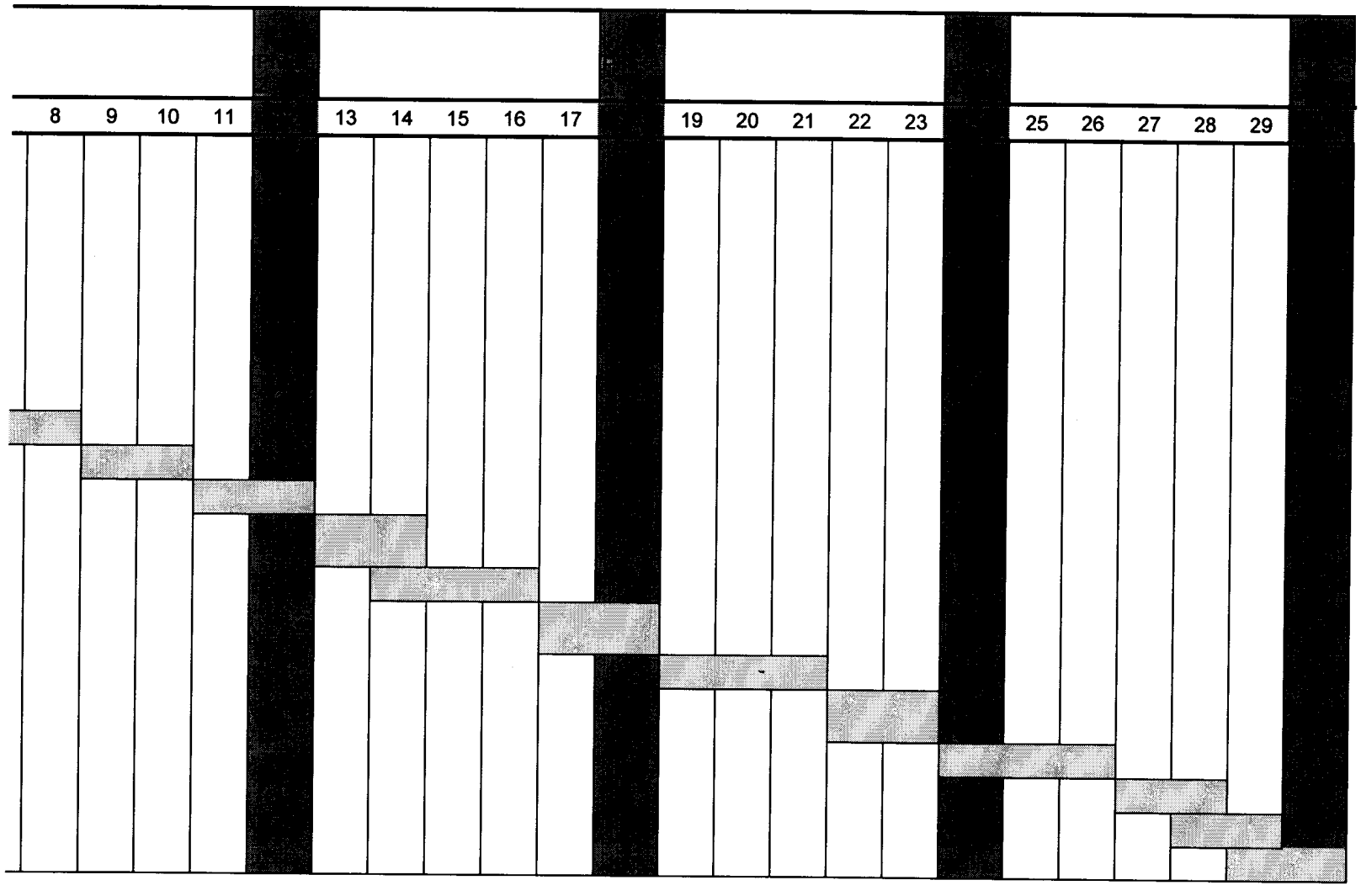
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